

# *Sacred Heart University*



1964 - 1965

BRIDGEPORT, CONNECTICUT

# *Sacred Heart University*

BRIDGEPORT, CONNECTICUT

Sponsored by the  
ROMAN CATHOLIC DIOCESE  
OF  
BRIDGEPORT

Bulletin No. 1

January, 1964





HIS EXCELLENCY,  
MOST REVEREND WALTER W. CURTIS, S.T.D., LL.D.  
*Founder of Sacred Heart University*

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*Director of Student Personnel Services*

## CALENDAR

1964 - 1965

- TUESDAY, SEPTEMBER 8  
Freshman orientation begins - 9:00 a.m.
- MONDAY, SEPTEMBER 14  
Mass of the Holy Ghost, 9:00 a.m.  
Classes begin
- MONDAY, OCTOBER 12  
Columbus Day - no classes
- WEDNESDAY, NOVEMBER 11  
Veterans' Day - no classes
- WEDNESDAY, NOVEMBER 25  
Thanksgiving Recess begins after last class
- MONDAY, NOVEMBER 30  
Classes resume
- FRIDAY, DECEMBER 18  
Christmas Recess begins after last class
- MONDAY, JANUARY 4  
Classes resume
- MONDAY, JANUARY 18 THROUGH FRIDAY, JANUARY 22  
Semester examinations
- MONDAY, JANUARY 25  
Spring Semester begins
- MONDAY, FEBRUARY 22  
Washington's Birthday - no classes
- THURSDAY, APRIL 15  
Easter Recess begins after last class
- MONDAY, APRIL 26  
Classes resume
- MONDAY, MAY 24 THROUGH FRIDAY, MAY 28  
Final examinations
- THURSDAY, MAY 27  
Ascension Thursday - no classes



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THE CAMPUS



## HISTORY AND CHARACTER

The idea of a diocesan university for Bridgeport was conceived by the Most Rev. Walter W. Curtis in early 1962. Convinced of the necessity of a Catholic education at every level for all Catholic youth, the Bishop announced shortly before the opening of Vatican Council II that Sacred Heart University would be organized. He appointed a Board of Trustees composed of Very Rev. James P. Devine, Very Rev. John F. McGough, Mr. James R. Kerr, and Mr. Donald H. McGannon to work with him in establishing the new institution.

In February of 1963 Sacred Heart University was chartered by the State of Connecticut and received its first freshman class in September of that year. Plans were made to add one year each September until the full four year cycle is in operation.

Bishop Curtis, with his insight into the needs of the Church in the United States and his understanding of the emergence of the educated Catholic laity, decided that one of the major goals of the university should be preparation for a life of personal sanctity and for active participation in the Christian apostolate. He also decided that the new institution should be staffed entirely by laymen.

Sacred Heart preserves the historical character and tradition of Catholic education and adapts its program and methods to the needs of modern life. Concerned primarily with the intellectual, moral and spiritual development of its students through liberal education, it also offers specific preparation in business and teaching.

Sacred Heart is a commuter university. By making higher education available to students in the home community, this type of university reduces the financial burden of supporting a home away from home and makes it possible for the family to continue as a unit while sons and daughters attend college.



## THE LAY COLLEGE

Sacred Heart University is unique in Catholic education in that it is the only institution of higher learning staffed by laymen. It is the conviction of its founder and its board that a major mission of the Church can be carried on by laymen in a Catholic university.

Distinguished educators have accepted the challenge and are undertaking this form of the lay apostolate in the classrooms, laboratories, and library of Sacred Heart. They have completed their academic preparation in major universities in America and Europe and are dedicated to the task of preparing the students at Sacred Heart for successful living and lay leadership through intellectual, moral, and spiritual formation.

## OBJECTIVES

Sacred Heart University derives its objectives from the philosophy of Catholic education in twentieth century America. It exists to assist men and women to develop completely as human persons in an environment which recognizes the supernatural as well as the natural. Specifically its objectives are:

1. Intellectual development of its students through an integrated program of liberal education with concentration in a particular academic field. Through introduction of the student to the principal fields of knowledge it seeks to develop the intellect's powers to know, judge, and reason; to analyze and synthesize; to discriminate and discern; and to appreciate.
2. Moral and spiritual growth through formal instruction, planned programs in practice, and regularly scheduled worship.
3. Career preparation in business and in teaching. The study and analysis of principles and skills supplemented by practical experience provide the background for entry into careers in the fields.

## ADMISSIONS

From the applicants for admission to Sacred Heart University, those whose records of scholarship, character and health indicate that they have the potential to do acceptable college work are selected. The elements that are considered by the Admissions Committee include:

1. The completion of a secondary school program approved by the Department of Education of the State of Connecticut or by the state in which he resides.
2. A recommendation by his high school principal or guidance counselor.
3. The results of the total testing program of his secondary school.
4. The student's character profile, academic subject grades and rank in class.
5. The results of his complete experience in the Scholastic Aptitude Tests given by the College Entrance Examination Board (The application blank for the test and a bulletin of information may be obtained by writing The College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey).
6. The record of the interview with the Director of Student Personnel Services.

## ADMISSION TO ADVANCED STANDING

The transfer student must present, in addition to all items listed for entering freshmen, an official transcript indicating work completed and an honorable dismissal from any college or all colleges which he has attended. No one will be admitted to a standing higher than that of the junior year. Credit will be given for courses which carry grades of C or above. Each course may be accepted only after it has been examined for course content and has been found to parallel the subject areas of Sacred Heart University. The applicant for advanced standing must also be prepared to meet the University's basic requirements and complete at least fifty per cent of his area of concentration at Sacred Heart University.



## SPECIAL STUDENTS

Qualified adults who meet the standards of the University, but who have not completed the customary program for admission to the University, may be accepted for special programs of study. The decision in each case will be made by the Admissions Committee after the applicant has been interviewed by the Director of Student Personnel Services.

## WITHDRAWAL

A student may withdraw from the University only with the official permission of the Director of Student Personnel Services and the approval of the Dean.

A student who does not follow the proper procedure in separating himself from the University will forfeit his right to any refunds. He will receive a failing grade for each course in which he is enrolled at the time of withdrawal.

## REFUNDS

Students who withdraw from the University for a satisfactory reason within five weeks after the opening of the semester are entitled to a proportional refund of tuition only if they have officially withdrawn. Refunds are made at a rate based upon twenty per cent deduction for each week of attendance.

Withdrawal for reason of military service is not subject to the above schedule, since the reason for leaving is involuntary. A complete credit shall remain in the student's account to provide the tuition necessary for the first semester following the completion of the military obligation.

## FINANCIAL AID

It is the expectation of the University that an increasing amount of financial aid will be available to students who require this type of assistance to pursue their studies.

During the 1964-1965 school year ten scholarships will be available from the University in addition to those which may be

provided by the State of Connecticut and private corporations or sources. Loan funds will be available under the National Defense Education Act. In addition, for those parents who wish to use a deferred payment plan, the University Treasurer will provide information about programs to enable such an arrangement to be made by reputable agencies.

Some students are employed by the University to perform various services on a basis which will not detract from their study time. The placement office will give help in securing employment during holidays and at other times.

## SCHOLARSHIPS

Student aid is granted on the basis of individual need and scholastic promise. Grants should therefore be sought only by students of good academic rank who without such aid cannot meet the expenses of a university education.

Students applying for scholarships must complete the following steps:

1. Secure the Application for Admission and return it with a \$10.00 non-refundable application fee.
2. Complete a Scholarship Application form which is obtained from the Director of Admissions.
3. Take the College Entrance Examination Board Test no later than January of Senior year.
4. Secure and file a College Scholarship Service (C.S.S.) form which is obtained from College Scholarship Service, Box 176, Princeton, New Jersey. The applicant's parents are required to fill out the form and return it with a fee of \$3.00 to the above address. The C.S.S. analysis of this confidential statement will be sent to Sacred Heart University to assist in determining a fair assessment of financial need.



## DEGREE REQUIREMENTS

1. Candidates for baccalaureate degrees must complete at least 128 hours of academic work with a satisfactory scholastic quotient. The prescribed courses of the basic curriculum may be counted as part of the 128 hours.
2. Requirements for the field of concentration must be fulfilled according to the demands of the Department. The last two-thirds of the upper level courses in the field of concentration must be taken at Sacred Heart University.
3. A minimum of one year of study at Sacred Heart University is required for any degree.

## GUIDANCE AND COUNSELLING

The entire program of Student Personnel Services stresses the importance of the individual and is directed toward developing him spiritually, intellectually, emotionally, socially and physically.

A professionally trained counsellor is provided to help students complete their adjustment to educational, vocational and personal problems. From the orientation program, which is designed to introduce the student into his new environment as a member of the University organization, through every phase of college work the counsellor provides competent assistance and personal interest. A battery of tests is used to achieve an objective appraisal and an understanding of the individual. Using the data obtained from these tests, all the resources of the University are placed at the disposal of the student so that he may realize his special aptitudes and eliminate his areas of weakness.

A chaplain is assigned to the University to provide spiritual counselling. This is a part of the general attitude that Sacred Heart students should receive counselling in other than school matters, because the faculty and staff realize that our commuter students are not able to divest themselves of out-of-school problems at the gate of the University.

## ACADEMIC REGULATIONS

### *Attendance*

Students are required to attend all academic and religious exercises. To provide for illness and other emergencies, a student is permitted class absences in each course equal to ten per cent of the total number of times the subject meets during the semester. Absences in excess of this number are "overcuts" (FA) and no credit is granted for the course. However, a student may appeal to the "Committee on Academic Standards" for restoration of credit by presenting objective evidence to support the fact that his absences were necessary or involuntary.

### *System of Grades*

- A Unique mastery of subject matter—This grade is not automatically assigned to those students with the highest rank in class, but is reserved for outstanding accomplishment.
- B+ Superior
- B Generally Excellent
- C+ Very Good
- C Good
- D+ Fair
- D Minimum mastery of subject matter
- FA Failure by absence
- WF Withdrawn while failing
- W Withdrawn officially - no prejudice
- I Incomplete - Temporary grade
- FI Failure - Incomplete
- F Failure

Incomplete grades may be altered, with permission of the Dean, by removing the deficiency no later than six weeks after the final examination in the course.



### *Student Scholastic Quotient*

The Student Scholastic Quotient is the result of the cumulative quality points divided by the total earned credits. Cumulative quality points are acquired by the product of the course credit value and the following grade factors.

A	4	F	-2
B+	3.5	FA	-2
B	3	WF	-2
C+	2.5	FI	-2
C	2	W	No Penalty
D+	1.5	I	No Penalty
D	1		

Grades of FA, WF, and FI may be reclassified as withdrawn (W) through appeal to the "Committee on Academic Standards."

### *Academic Classification*

1. "Satisfactory Standing" indicates that a student is maintaining a 2.0 average.
2. "Academic Warning," "Probation," and "Dismissal." Students will be placed on a status of "Warning" when they achieve a poor record during any one semester. The status will be changed to "Probation" and students will be subject to "Dismissal" any time their cumulative average falls below 2.0. Administration of this program is under the guidance of the "Committee of Academic Standards."
3. A Student shall be eligible for graduation if he has completed degree requirements and has a cumulative grade average of 2.0 with no grade below C in his major area of concentration.

## *Honors*

### 1. Dean's List

First Honors - 3.5 or better

Second Honors - 3.3 but less than 3.5

Honorable Mention - 3.0 but less than 3.3

### 2. Graduation

Summa Cum Laude - 3.8 or better

Magna Cum Laude - 3.6 or 3.7

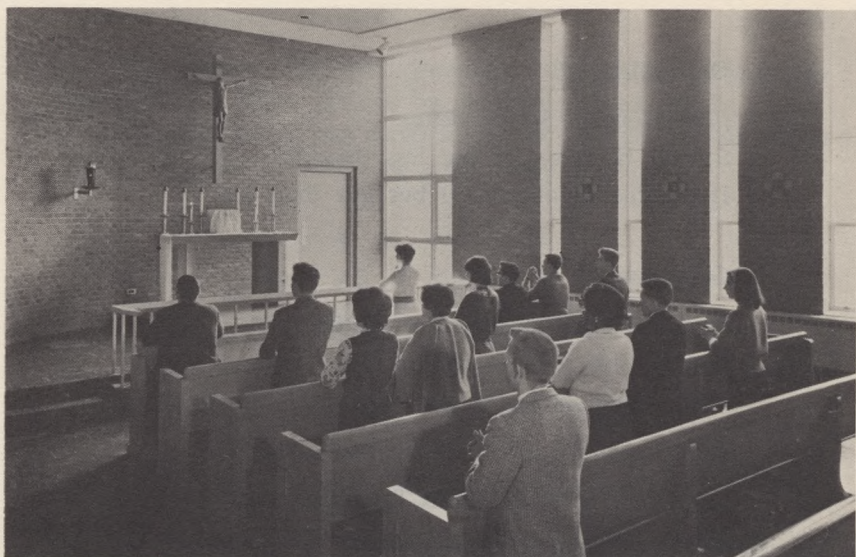
Cum Laude - 3.5

## STUDENT ACTIVITIES

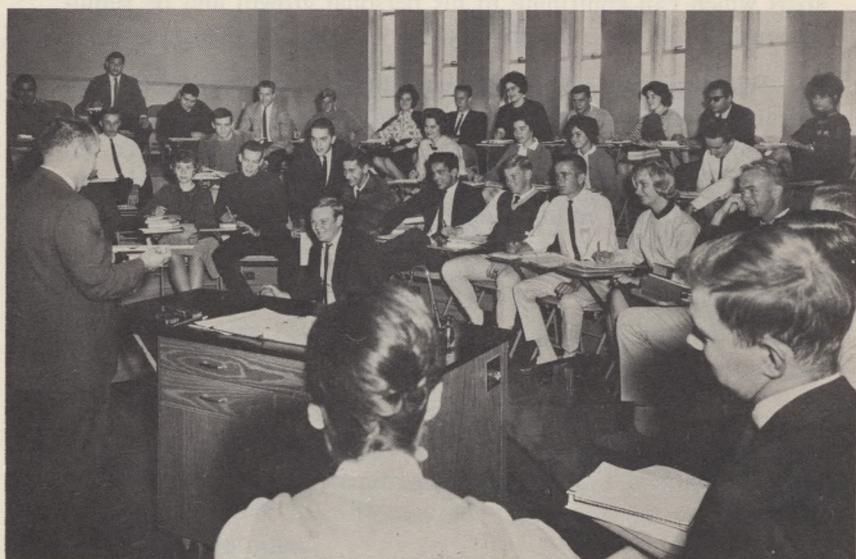
A wide range of activities is available to each student so that he may prepare himself for participation in the full social life of the community. Every effort is made to qualify each graduate for intelligent participation and leadership in the extra-vocational areas which can contribute to his personal growth and be simultaneously productive for the society in which he lives.

While spiritual and literary activities have achieved the greatest momentum in the first year of the University, an athletic program covering major sports has been successfully introduced. In addition, the social activities appropriate to a coeducational institution have been enthusiastically sponsored and supported.





PRAYER



LEARNING



STUDY



RECREATION



## COURSE OFFERINGS

### Accounting

		Credits
Ac 101-2	Elementary Accounting 1-2 .....	6
Ac 201-2	Intermediate Accounting 1-2 .....	6
Ac 301-2	Advanced Accounting 1-2 .....	6
Ac 311	Auditing .....	3
Ac 316	Federal Taxes .....	3

### Biology

		Credits
Bi 1	Biology .....	3
Bi 101	Plant Biology .....	3
Bi 111	Animal Biology .....	3

### Business

		Credits
Bu 201	Business Management .....	3
Bu 215	Business Finance .....	3
Bu 231-2	Business Law 1-2 .....	6
Bu 241	Statistics for Business .....	3
Bu 311	Marketing Principles Analysis .....	3
Bu 341	Production Management .....	3

### Chemistry

		Credits
Ch 1	Chemistry .....	3
Ch 11-12	Inorganic Chemistry 1-2 .....	6
Ch 111-112	Organic Chemistry 1-2 .....	8

### Economics

		Credits
Ec 101	Introduction to Economics .....	3
Ec 121-2	Principles of Economics 1-2 .....	6
Ec 221	Economics of the Firm .....	3

Education		Credits
Ed 101	Educational Psychology .....	3
Ed 151	History and Philosophy of Education .....	3
Ed 201	Child Growth and Development .....	3
Ed 211	Reading and Language Arts .....	3
Ed 212	Content and Methods of Elementary Subjects .....	12
Ed 231	Health and Safety Education .....	3
Ed 251	High School Curriculum and Methods of Teaching .....	3
Ed 261	Methods of Teaching in Special Fields on the Secondary Level .....	3
Ed 271	Principles of Guidance .....	3
Ed 301	Practicum and Student Teaching-Elementary .....	6
Ed 351	Practicum and Student Teaching-Secondary .....	6

English		Credits
En 1*	The English Language: Grammar and Structure .....	3
En 2*	The English Language: Rhetoric .....	3
En 101*	Major Literary Figures: British .....	3
En 102*	Major Literary Figures: British and American .....	3
En 121	Advanced Composition .....	3
En 122	Fiction Writing .....	3
En 151	Shakespeare's Modern Plays .....	3
En 171	The Modern Novel .....	3
En 176	The Modern Drama .....	3
En 201	History of the English Language .....	3
En 202	Literary Criticism: History and Methods .....	3
En 211	Chaucer .....	3
En 214	The Renaissance in English Literature .....	3
En 223	Milton .....	3
En 251	Modern Catholic Authors .....	3
En 291	English Literature: Dryden to Johnson .....	3
En 301	English Literature: Blake to Byron .....	3
En 302	English Literature: Carlyle to Hardy .....	3



En 321	Modern British and American Literature ....	3
En 322	Major Issues in American Literature .....	3
	* Required	

Fine Arts		Credits
Fa 101	Appreciation of Music .....	2
Fa 151	Appreciation of Art .....	2
Fa 201	Music and Liturgy .....	2
Fa 231	Theater Appreciation .....	2
Fa 251	Ecclesiastical Art .....	2
Fa 301	Modern Music .....	2
Fa 352	Modern Art .....	2

French		Credits
Fr 1-2	Elementary French 1-2 .....	6
Fr 51-2	Intermediate French 1-2 .....	6
Fr 101-2	Advanced French 1-2 .....	6
Fr 111-2	Conversational French 1-2 .....	6
Fr 201-2	French Language and Literature 1-2 .....	6

German		Credits
Ge 1-2	Elementary German 1-2 .....	6
Ge 51-2	Intermediate German 1-2 .....	6
Ge 101-2	Advanced German 1-2 .....	6
Ge 111-2	Conversational German 1-2 .....	6
Ge 201-2	German Language and Literature 1-2 .....	6

History		Credits
Hi 1*	Growth of Western Civilization to 1715 ....	3
Hi 2*	Growth of Western Civilization since 1715 ..	3
Hi 101*	United States History to 1865 .....	3
Hi 102*	United States History since 1865 .....	3
Hi 201	Historical Method and Criticism .....	3
Hi 221	American Colonial Foundations and Constitutional Period .....	3

Hi 222	United States Civil War and Reconstruction	3
Hi 223	United States in the Twentieth Century .....	3
Hi 251	Ancient Greece and Rome .....	3
Hi 252	History of Middle Ages .....	3
Hi 253	The Renaissance .....	3
Hi 271	French Revolution and Napoleon .....	3
Hi 281	History of England to 1603 .....	3
Hi 321	United States Social and Intellectual History	3
Hi 322	United States Diplomatic History .....	3
Hi 351	The Religious Upheaval of the Sixteenth Century .....	3
Hi 352	Social and Intellectual History - Europe Eighteenth Century to Present .....	3
* Required		

### Mathematics

		Credits
Mt 1-2	Introduction to Mathematics .....	6
Mt 11*	Analytic Geometry .....	3
Mt 12*	Differential Calculus .....	3
Mt 101*	Integral Calculus .....	3
Mt 105*	Differential Equations .....	3
Mt 121	Geometry .....	3
Mt 151	Introduction to Probability and Statistics ....	3
Mt 201	Advanced Calculus I .....	3
Mt 202	Advanced Calculus II .....	3
Mt 221	Abstract Algebra .....	3
Mt 224	Linear Algebra .....	3
Mt 231	Introductory Theory of Numbers .....	3
Mt 271	Basic Topology .....	3
Mt 301	Advanced Calculus III .....	3
Mt 302	Advanced Calculus IV .....	3
Mt 311	Basic Real Analysis .....	3
Mt 312	Basic Complex Analysis .....	3
Mt 341	Symbolic Logic .....	3
* Required		



Oral English		Credits
Oe 101	Public Speaking .....	2
Oe 102	Interpretative Reading .....	2
Oe 201	Voice and Diction .....	2
Oe 292	Argumentation and Debate .....	2

Philosophy		Credits
Ph 101	Introduction to Philosophy .....	3
Ph 201	Philosophy of Nature .....	3
Ph 202	Philosophy of the Spirit .....	3
Ph 231	Metaphysics .....	3
Ph 261-2	History of Philosophy I-II .....	6
Ph 301	Moral Philosophy .....	3
Ph 311	Contemporary Philosophy .....	3
Ph 321	Natural Theology .....	3
Ph 331	Philosophy of Communism .....	3
Ph 351	Aesthetics .....	3
Ph 371	Existentialism .....	3

Political Science		Credits
Po 101	Introduction to Political Science .....	3
Po 211	American Government .....	3
Po 321	Comparative Government .....	3
Po 351	American Political Parties .....	3

Psychology		Credits
Ps 101	General Psychology .....	3
Ps 211	Modern Psychology .....	3
Ps 301	Psychology of Adjustment .....	3
Ps 315	Social Psychology .....	3

Physics		Credits
Py 1	Physics .....	3
Py 11-12	General Physics 1-2 .....	6

### Social Science

		Credits
So 1-2	Introduction to Social Science .....	6
So 101	Introduction to Sociology .....	3
So 221	Social Problems .....	3
So 352	The Social Encyclicals .....	3

### Spanish

		Credits
Sp 1-2	Elementary Spanish 1-2 .....	6
Sp 51-2	Intermediate Spanish 1-2 .....	6
Sp 101-2	Advanced Spanish 1-2 .....	6
Sp 111-2	Conversational Spanish 1-2 .....	6
Sp 201-2	Hispanic Language and Literature 1-2 .....	6

### Theology

		Credits
Th 1	The Old Testament .....	2
Th 2	The New Testament .....	2
Th 101	The One and Triune God .....	2
Th 102	The Incarnation .....	2
Th 201	The Church and Ecumenism .....	2
Th 202	The Lay Apostolate .....	2
Th 251	Church History I - Beginnings of Christianity	2
Th 252	Church History II - Development of Christianity .....	2
Th 301	Christian Living in the Modern World .....	2
Th 302	Christian Marriage .....	2
Th 351	Church History III - The Church in the United States .....	2
Th 352	The Papal Encyclicals .....	2



## BASIC CURRICULUM

		Semester Hours	Credits Required for year
Freshman			
En 1-2	The English Language .....	6	
Hi 1-2	Western Civilization .....	6	
Mt 1-2	Introduction to Mathematics ....	6	
or			
Mt 11-12	Analytic Geometry and Calculus	6	
Th 1	The Old Testament .....	2	
Th 2	The New Testament .....	2	
	Modern Language .....	6	
	Science .....	6	
	Electives .....	0-6	34

### Sophomore

En 101-2	Major Literary Figures .....	6	
Hi 101-2	United States History .....	6	
Th 101	The One and Triune God .....	2	
Th 102	The Incarnation .....	2	
Ph 101	Introduction to Philosophy .....	3	
	Social Science .....	3	
	Modern Language .....	0-6	
	Electives .....	0-6	34
	Major Sequence .....	6	

### Junior

Philosophy .....	6	
Major Sequence .....	9-12	
Electives .....	14-17	32

### Senior

Philosophy .....	6	
Major Sequence .....	12	
Electives .....	14	32

## MAJOR SEQUENCE - ENGLISH

### Credit Requirement - 30

		Credits
En 1*	The English Language: Grammar and Structure .....	3
En 2*	The English Language: Rhetoric .....	3
En 101*	Major Literary Figures: British .....	3
En 102*	Major Literary Figures: British and American .....	3
En 121	Advanced Composition .....	3
En 122	Fiction Writing .....	3
En 151	Shakespeare's Modern Plays .....	3
En 171	The Modern Novel .....	3
En 176	The Modern Drama .....	3
En 201	History of the English Language .....	3
En 202	Literary Criticism: History and Methods .....	3
En 211	Chaucer .....	3
En 214	The Renaissance in English Literature .....	3
En 223	Milton .....	3
En 251	Modern Catholic Authors .....	3
En 291	English Literature: Dryden to Johnson .....	3
En 301	English Literature: Blake to Byron .....	3
En 302	English Literature: Carlyle to Hardy .....	3
En 321	Modern British and American Literature .....	3
En 322	Major Issues in American Literature .....	3

\* Required



## MAJOR SEQUENCE - HISTORY

### Credit Requirements - 30

		Credits
Hi 1*	Growth of Western Civilization to 1715 .....	3
Hi 2*	Growth of Western Civilization since 1715 .....	3
Hi 101*	United States History to 1865 .....	3
Hi 102*	United States History since 1865 .....	3
Hi 201	Historical Method and Criticism .....	3
Hi 221	American Colonial Foundations and Constitutional Period .....	3
Hi 222	United States Civil War and Reconstruction .....	3
Hi 223	United States in the Twentieth Century .....	3
Hi 251	Ancient Greece and Rome .....	3
Hi 252	History of Middle Ages .....	3
Hi 253	The Renaissance .....	3
Hi 271	French Revolution and Napoleon .....	3
Hi 281	History of England to 1603 .....	3
Hi 282	History of England since 1603 .....	3
Hi 321	United States Social and Intellectual History .....	3
Hi 322	United States Diplomatic History .....	3
Hi 351	The Religious Upheaval of the Sixteenth Century .....	3
Hi 352	Social and Intellectual History - European Eighteenth Century to Present .....	3

\* Required

## MAJOR SEQUENCE - MATHEMATICS

Credit Requirement - 30

Required Supporting Courses

		Credits
Mt 11*	Analytic Geometry .....	3
Mt 12*	Differential Calculus .....	3
Mt 101*	Integral Calculus .....	3
Mt 105*	Differential Equations .....	3
Mt 121	Geometry .....	3
Mt 151	Introduction to Probability and Statistics .....	3
Mt 201	Advanced Calculus I .....	3
Mt 202	Advanced Calculus II .....	3
Mt 221	Abstract Algebra .....	3
Mt 224	Linear Algebra .....	3
Mt 231	Introductory Theory of Numbers .....	3
Mt 271	Basic Topology .....	3
Mt 301	Advanced Calculus III .....	3
Mt 302	Advanced Calculus IV .....	3
Mt 311	Basic Real Analysis .....	3
Mt 312	Basic Complex Analysis .....	3
Mt 341	Symbolic Logic .....	3
Py 11-12	General Physics 1-2 .....	6

\* Required



## MAJOR SEQUENCE - ACCOUNTING

### Credit Requirement - 30

		Credits
Ac 101-2	Elementary Accounting 1-2 .....	6
Ac 201-2	Intermediate Accounting 1-2 .....	6
Ac 301-2	Advanced Accounting 1-2 .....	6
Ac 311	Auditing .....	3
Ac 316	Federal Taxes .....	3
	Electives .....	6

### Required Supporting Courses:

Ba 231-2	Business Law 1-2 .....	6
Ec 101-2	Principles of Economics 1-2 .....	6

## MAJOR SEQUENCE - BUSINESS ADMINISTRATION

### Credit Requirement - 30

		Credits
Ac 101-2	Elementary Accounting 1-2 .....	6
Ec 101-2	Principle of Economics 1-2 .....	6
Ba 241	Statistics for Business .....	3

and fifteen credits earned from among the  
following courses:

Ac 201-2	Intermediate Accounting 1-2 .....	6
Ba 201	Business Management .....	3
Ba 215	Business Finance .....	3
Ba 231-2	Business Law 1-2 .....	6
Ba 311	Market Analysis .....	3
Ba 341	Production Management .....	3
Ec 221	Economics of the Firm .....	3

# PROGRAM OF COURSES FOR SECONDARY CERTIFICATION

		Credits
Ed 101*	Educational Psychology .....	3
Ed 151*	History and Philosophy of Education .....	3
Ed 231	Health and Safety Education .....	3
Ed 251	High School Curriculum and Methods of Teaching .....	3
Ed 261	Methods of Teaching in Special Fields .....	3
Ed 271	Principles of Guidance .....	3
Ed 351*	Practicum and Student Teaching .....	6

\* Required

# PROGRAM OF COURSES FOR ELEMENTARY CERTIFICATION

		Credits
Ed 101*	Educational Psychology .....	3
Ed 151*	History and Philosophy of Education .....	3
Ed 201*	Child Growth and Development .....	3
Ed 211*	Reading and Language Arts .....	3
Ed 212*	Content and Methods of Elementary Subjects	12
Ed 301*	Practicum and Student Teaching .....	6

\* Required



## UNIVERSITY FEES

### SPECIAL FEES

Application Fee .....	\$ 10.00
Late Registration Fee .....	5.00
Change of Registration .....	2.00
<i>(When the change is for the convenience of the student)</i>	
Late Examination Fees	
Semester Examinations .....	5.00
Examinations other than Semester .....	3.00
Extra Transcripts .....	1.00

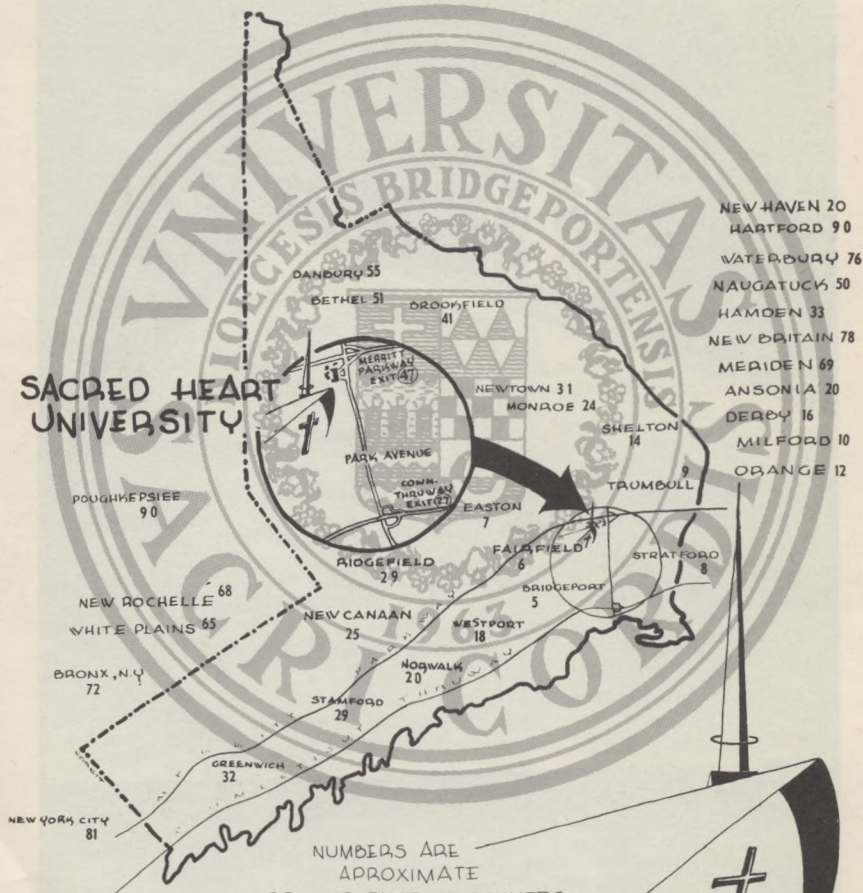
### TUITION

Full time Students .....	375.00
<i>12 credits or more</i>	
Part time Students .....	25.00





# SACRED HEART UNIVERSITY



NUMBERS ARE  
APPROXIMATE  
DRIVING TIME IN MINUTES

# SACRED HEART UNIVERSITY

